



Curriculum News



ONON 3704 703360 054 7002

Literacy

To write simple evaluations and discuss. To write sustained stories using their knowledge of story elements; Narrative, settings, characterization, dialogue and the language of story. To begin to use all forms of punctuation consistently in their writing. To understand the importance of re-reading their work for sense and punctuation. We will continue our weekly comprehension tasks, spellings and key word spellings

Numeracy

We will be looking at multiplication as adding repeatedly and division as grouping. We will learn how to partition numbers into hundreds, tens and ones and begin to round to the nearest ten or hundred. We will increase our understanding of analogue and digital time. We will read the time to the hour, half hour or quarter hour and be able to use hours, minutes and seconds. We will also look at money and capacity and develop our data handling skills. We will be looking at fractions learning to recognise halves and quarters. Estimating and comparing capacities.

R.E. Our topic this term is 'Special Times'. We will be looking at the times of the year that are special to us and how we feel at these times. We will also look at Special Times in other religions and how they celebrate and the customs and traditions behind these celebrations

Music: For the first half term we will have the opportunity to learn the xylophone. We will also learn to perform together and follow instructions. We will learn to identify instruments and the way their sound can be changed. Also we will have the opportunity to sing a variety of songs as part of a class composition.



D.T. We will be looking at eating healthily by investigating fruit and vegetables. The children will have the opportunity to learn how to prepare and make a fruit salad. We also hope to grow some vegetables time and weather permitting.

Art:

The children will explore line, shape, colour and texture in natural forms. They make observations of natural objects and use their observations as the basis for textile design.

ICT:

Work in ICT this term will be developing data handling skills with a graphing program. We will also be finding information from a variety of sources.



History

We will learn about seaside holidays and what they were like in the past. We will be looking at and discussing the differences and similarities between holidays now and in the past.

P.E This term involves a variety of activities. We have our May Pole dancing and we will be preparing for our Sports Day. In dance we will be following a unit of work called 'At the Seaside'. During the second half term we will be commencing our swimming lessons, which are enjoyed by all.

Geography

This term we will be studying the seaside. We will identify key features of a seaside resort and compare them to our own locality. We will be encouraging the children to use the correct vocabulary.

Science The children will be learning about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found. Experimental and investigative work focuses on turning ideas into questions that can be investigated presenting results and drawing conclusions. During this work we will focus on how to treat living things and the environment with care and sensitivity.

PSHCE: The children will be encouraged to share their opinions and explain their views. Understand how rules help them and keep them safe. To realize that people have needs, and that they have a responsibility to meet them. To take part in discussions with one other person and the whole class.

Ways to help,

Continue to read regularly, asking more in depth questions about what they are reading. Continue to encourage chn to learn spellings & words that are sent home. Many thanks for your support.