Curriculum News

Year One Summer Term 2010

Literacy

The children will continue to work on sentence construction and simple punctuation. They will begin to look at question marks and the use of speech marks. They will look at different forms of writing and be encouraged to use their imaginations and write stories using simple settings and building profiles of characters. We will continue our weekly comprehension tasks, spellings, handwriting and reading.

Numeracy We will be encouraging the children to count larger numbers by grouping into 5's & 10's. To count in multiples of ten and add multiples of ten to a 2-digit number. We will be looking at capacity, estimating then measuring using non-standard units of measurements and recording their findings. We will learn addition and subtraction facts for pairs of numbers that total up to 9. Telling the time to the hour, half hour and begin to look at minutes on an analogue clock.
To reinforce these concepts we will be including problem solving activities.

RE: Our topic this term is 'Special Times'. We will be looking at the times of the year that are special to us and how we feel at these times. We will also look at Special Times in other religions and how they celebrate and the customs and traditions behind these celebrations

Music: For the first half term we will have the opportunity to learn the xylophone. We will also learn to perform together and follow instructions. We will learn to identify instruments and the way their sound can be changed. Also we will have the opportunity to sing a variety of songs as part of a class composition.

DT: We will be looking at eating healthily by investigating fruit and vegetables. The children will have the opportunity to learn how to prepare and make a fruit salad. We also hope to grow some vegetables time and weather permitting.

ICT: We will be learning to use a word bank to assemble sentences that communicate meaning, as well as entering text using a keyboard. We will also be learning that machines follow instructions and that they need to be controlled for something to happen.

PE: This term involves a variety of activities. We have our May Pole dancing and we will be preparing for our Sports Day. In dance we will be following a unit of work called 'At the Seaside'.
During the second half term we will be commencing our swimming lessons, which are enjoyed by all.

Art:
The children will explore line, shape, colour and texture in natural forms. They make observations of natural objects and use their observations as the basis for textile design.

History
We will learn about seaside holidays and what they were like in the past. We will be looking at and discussing the differences and similarities between holidays now and in the past.

Geography
This term we will be studying the seaside. We will identify key features of a seaside resort and compare them to our own locality. We will be encouraging the children to use the correct vocabulary.

Science The children will be learning about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found. Experimental and investigative work focuses on turning ideas into questions that can be investigated presenting results and drawing conclusions. During this work we will focus on how to treat living things and the environment with care and sensitivity.

PSHCE: The children will be encouraged to share their opinions and explain their views. Understand how rules help them and keep them safe. To realize that people have needs, and that they have a responsibility to meet them. To take part in discussions with one other person and the whole class.

Ways to help,
Continue to read regularly, asking more in depth questions about what they are reading. Continue to encourage chn to learn spellings & words that are sent home. Many thanks for your support.